| Geography | | | | | | | | | | |
|------------------------|--|--|---|--|---|--|--|--|--|--|
| | Autumn Europe & Water | | Spi | ring | Summer | | | | | |
| Year 4 | | | Animals arou | ınd the World | General Knowledge | | | | | |
| | Term1 | Term 2 | Term1 | Term 2 | Term1 | Term 2 | | | | |
| National Curriculum | Water Cycle/ Journey of river(revise) - Physical geography, including: rivers, mountains, and the water cycle | Europe - differences/ similarities - Use maps, and digital/computer mapping to locate countries and describe features studied / build their knowledge of the United Kingdom | Link to habitats - Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, and the water cycle | Where animals come from - Locate the world's countries, using maps to focus on environmental regions, key physical and human characteristics, countries, and major cities | Local Area - human geography, including: types of settlement and land use, economic activity | Europe- key landmarks (natural) - understand geographical similarities and differences through the study of physical geography of landmarks in Europe | | | | |
| (knowledge) | - main features of W.C - process of W.C. - Journey of a river - impact of plastic on rivers/seas Fieldwork enquiry question: Do we use too much water? | - grid references to locate places on a map - different types of landforms - largest mountain range in Europe –Alps (study ordnance survey maps) | -different types of habitats -the effects of global warming in the Arctic – climate change - an ecosystem- eg. Fieldwork enquiry question: Is climate change a problem in our area? | -key physical and human features of Antarctica -how a Penguin has adapted -purpose of a 'canopy' and how it supports different species (Rainforest) | -why many people from the commonwealth came to Leicester -key economic/social opportunities available in the 60s and 70s | -The Fjords – Norway (What is a glacier?) -Eisriesenwelt – Austria (What is a cavern?) -The Inguri Dam – Jvari, Georgia (What is the purpose of a dam?) | | | | |
| (skills) | -locate the Atlantic ocean, English Channel, North Sea and Irish Sea. - identify the rivers; Trent, Thames and Severn on a map | -name the countries that make up Great Britain -identify the countries that border Germany -read a 6 digit grid reference | -explain how erosion affects the British Isles | -locate and identify 'Antarctica' as a continent | -recognise Leicester as a manufacturing city; main industries, hosiery, boot and shoe -explain the term commonwealth | | | | | |
| Discipline Focus | I can describe key aspects of physical geography including Rivers, Landscapes and the weather and the seasons. I can sketch maps and plans and take photos | I can identify the main physical and human characteristics of the countries of Europe and some regions of the world. I can describe compare human geography in the UK & EU | I can name locate & describe the Equator, the tropic of Cancer and Capricorn, the Arctic and Antarctic Circles.& date and time zones | I can name locate & describe the Equator, the tropic of Cancer and Capricorn, the Arctic and Antarctic Circles.& date and time zones. I can describe key aspects of physical geography | | I can compare and describe key human geography in the UK & EU | | | | |

| Subject Builder | What are the main features of the water cycle? What are the keywords that describe the journey of a river? What is the chemical formula for water? Which two countries does the English Channel separate? | | 1) What is a landform? 2) What countries make up Britain? 4) What is the largest mountain range in Europe? | 1)What is global warmin 2)What is erosion? 3)What is an ecosystem? | | g? 1)What is an adaptation? 2) What is a canopy? 3)What are the 5 basic needs of all animals? | | 1)What is the commonwealth? 2) What are the main industries of Leicester? 3)What is an immigrant? | | 1)What is a glacier? 2)What is cavern? 3) What is the purpose of a dam? | | |
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| Key Concepts | Location A | | Movement | Location | Mov | vement | | Location | Move | ement | | |
| | Place Region | | Human environmental nteraction | Place Region | envi | Human environmental nteraction | | Place Region | | nan ronmental raction | | |
| | | | ricerdenori | | ii icc | raction | | | ii icci | | | |
| | Year 3 | | | | Year 4 | | | | | | | |
| Progression | Locational knowledge | · · | | | | I can revise on a world map the 5 oceans on and locate the location of Europe in comparison to other countries I can name and locate the Equator, the tropic of Cancer and Capricorn, the Arctic and Antarctic Circles. | | | | | | |
| | Place knowledge | I can describe geographical similarities and differences between a region in the United Kingdom and one in a European country. | | | | I can identify the main physical and human characteristics of the countries of Europe and some regions of the world. I can describe some of the features of the following areas: the Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and date and time zones. I can describe geographical similarities and differences between countries. | | | | | | |
| | Human and Physical Geo. | human characteristics of a location. I can describe key aspects and compare physical geography in the UK and an area in a European country such as: climate zones weather and season landscape I can describe key aspects and compare human geography in the UK and an area in a European country such as: Settlements land use of UK and area in Italy Supply of food | | | | I can ask and answer geographical questions about the physical and human characteristics of a location. I can describe key aspects of physical geography including Rivers, Landscapes and the weather and the seasons. I can describe key aspects and compare human geography in the UK and an area in a European country such as: Settlements land use - Alps population | | | | | | |
| | Fieldwork | Fieldwork I know the direction of a 8-point compass and how to use a 2-figure grid reference system. I can use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied. I can create maps of locations identifying some features using a key I can use a physical map of the UK to locate main rivers and mountains. | | | | I can sketch maps, plans graphs and take photographs. I can use maps, atlases and digital/computer mapping to locate countries and describe features. I can create maps of locations identifying some features using a key. | | | | | | |
| Key Vocabulary | precipitation, oxbow, mean cycle, evapora condensation | der, water ition, | landforms, continent, grid reference, borders | biomes, ecosystem, erosion, inland, sustainal weathering(erosion), natural disaster | ble, | adaptation, habitat, to of, Cancer, Capricorn, equator, Arctic, Antar | , | migration, artificial, Heritage-(UNESCO) natural wonder | | | | |